INITIAL REFERRAL ASSESSMENT FORM

In Track

Name of Child	D.O.B	
Address		

Child/young person's development needs:

The purpose of this section is to identify areas of strength and areas of development need, in order to assist you to determine whether this child/young person requires services to achieve a reasonable standard of development or to prevent significant impairment of his/her health and development. Please give details including strengths and current needs:

Trease give details including strengths and current needs.
<u>Health</u>
Birth
Generic factors
Diet
Immunisation
Dental
Optical
Mental Health
Education
SEN
Attendance
Bullying
Achievement
Emotional and behavioural development: Self care Skills
Expressiveness
Attachments
Temperament
Response to change
Express feelings
Identity and social presentation
Appearance
Cleanness
Personal Hygiene
Parental guidance
Culture
Family and social relationships
Siblings
Parents
Peers
Significant other
Parents'/carers' capacities to respond appropriately to the child/young person's need
(where known)



Please record strengths as well as difficulties/problems

Basic Care : Provision
Food
Warmth
Shelter
Clothing
Health
Ensuring safety : Protection
Harm
Danger
Self-Harm
Hazards
Emotional warmth
Value
Affection
Sensitivity
Praise
Responsive
Stimulation : Opportunities
Social
Learning
Play
language
Experience
Guidance and boundaries
Sanctions
Rewards
Problem
solving
Anger
managemen
Stability : secure attachments
Family
School
Home
Friends

Issues affecting parents'/carers' capacities to respond appropriately to the child/young person's needs.

It is important to be aware of parent(s)'/carer(s)' strengths as well as any difficulties they are experiencing.

Research shows that the following are most likely to affect parenting capacity: physical illness; mental illness; learning disability; substance/alcohol misuse; domestic violence; childhood abuse; history of abusing children.

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Issues	Substance misuse	
	Alcohol misuse	
	Domestic violence	
	Physical illness	
	Mental illness	
	Learning disability	

Family and environmental factors which impact on the child and family

Please give details of history and current situation

Family history and functioning (where known)		
Social resources: Wider family; community resources; social integration (where known)		
Housing		
Rented		
Employment, income (please include information concerning financial difficulties)		
(where known)		
Signature:Date:		
Print Name:		
Designation:		
Agency:		