

**Behaviour Support Team**

The Behaviour Support Team (BST) consists of two behaviour support teachers and two behaviour learning support assistants.

**General Responsibilities**

* Support individual pupils with social, emotional and behavioural difficulties.
* Provide an advisory and guidance service to school staff and parents and carers on behaviour strategies.

**Principal Accountabilities**

* Develop and sustain effective partnerships with other Schools Department staff and other external agencies.
* Advocate the strategies on effective behaviour management, as outlined in the On Task and Learning Toolkit.
* Work with schools and families to develop a programme of targeted preventative strategies to engage children and young people in their learning and improve behaviour.
* Work closely with partners to ensure that the circumstances that cause pupils to behave in a challenging way are addressed.
* Form an integral part of multi-agency meetings to support schools and offer appropriate alternatives when a pupil is at risk of exclusion.

**Operational Responsibilities**

Work with school staff emphasising the importance of:

* building good practice;
* early intervention;
* working with parents/carers; and
* collaborating with specialist support services.

Support individual pupils with social, emotional and behavioural difficulties by employing a number of approaches:

* Solution Focused Brief Therapy;
* Cognitive Behavioural Therapy;
* Individual Action Planning;
* Individual Target Setting;
* Counselling;
* On Task and Learning approaches;
* Restorative Justice; and
* Positive Behaviour Support.

Provide an advisory and consultation service to school staff in behavioural strategies:

* Pastoral Support Plan;
* Individual Education Plans/Individual Behaviour Plans;
* Classroom observation;
* Links with parents/carers; and
* Peer Mediation and Mentoring programmes.

In partnership with the Education Psychology service, deliver appropriate training to school staff on behaviour management of pupils:

* Introduction to Solution Focussed Brief Therapy (SFBT);
* Managing the Lunch Time;
* Attachment difficulties;
* Autism;
* Peer Mediation;
* Peer Mentoring;
* Anti-bullying; and
* Anxiety.

Develop and sustain effective partner links with other Education Department teams and all other agencies:

* Educational and Child Psychologists;
* Advisory Teachers;
* Any Education Other Than At School (EOTAS);
* Looked After Children Education Service;
* Social Services;
* CAMHS;
* Primary Mental Health Team;
* Youth Offending Team;
* Voluntary Sector; and
* Police.